

Student Handout: Tracking Change Global Knowledge Symposium Video

NAME

DATE

You are about to watch a video about the Tracking Change research project's Global Knowledge Symposium which took place in New York City in Spring 2019. As you watch, write notes about the film and respond to the questions below.

Tracking Change is a research project based out of the University of Alberta. Local and traditional knowledge research activities in the Mackenzie River basin, as well as the Lower Mekong and Lower Amazon River basins, seeks to strengthen the voices of communities in the governance of freshwater ecosystems. (Cite as: Tracking Change. (2020). About the Project. Retrieved from trackingchange.ca/about/)

Answer the following on a separate piece of paper:

1. What was the purpose of the Tracking Change NYC Global Meeting?
2. What is the value of bringing together Indigenous peoples and researchers from around the world to discuss issues faced by communities?
3. What other international meeting did the community members attend while they were in New York City? How did Joella Hogan and Ernest Betsina think that meeting went?
4. What does the video say about the importance of youth being involved in managing environmental issues? Do you think youth should be involved? Explain.
5. Why is it important to build relationships and share information about climate change with other communities in our region, or in other parts of the world? Provide an example of communities working together and/or sharing knowledge to address climate change.